The affirmative fundamentally ignores the current socio-political occasion, one governed by a military metaphysics of violence.  We are in the midst of a neoliberal revolution, an in-between time of governance, converging with violence, to place all life under the universalizing sign of the permanent war zone.
The 1AC constitutes an act of willfully forgetting, not only of the very situation in which it emerges, but also the task of the intellectual in this age; one who bears the responsibility of rendering opaque forms of violence visible rather than merely (re)organize the ongoing production of violence.
This debate is a question of competing trajectories of intellectual inquiry - Vote negative to renounce the affirmative’s endorsement of scholarship that focuses exclusively on the technocratic administration of war.
**Giroux 2013** (Henry A. Giroux, Professor at McMaster University in the English and Cultural Studies Department and a Distinguished Visiting Professorship at Ryerson University. The Violence of Organized Forgetting, Truthout | Op-Ed.  Monday, 22 July 2013 00:00,[http://www.truth-out.org/opinion/item/17647-the-violence-of-organized-forgetting)](http://www.truth-out.org/opinion/item/17647-the-violence-of-organized-forgetting%29)

I want to argue that the current historical moment or what Stuart Hall calls the
AND
But historical and public memory is not merely on the side of domination.

The military-academic complex is merely one of many readily perceptible, but largely
AND
military desires as if this were but the natural way of the world.
Any determination of the ballot demands a prior question, one which attends to the unique confinements and constraints of both our current socio-political occasion but also this specific occasion and space of debate.
**Bowers 2011** (C.A. Bowers, University of Oregon.  Ecologically and Culturally Informed Educational Reforms in Teacher Education and Curriculum Studies.  Critical Education.  Volume 2 Number 14 December 20, 2011 ISSN 1920-4125)

Classroom teachers and university professors do not have the political and economic power to challenge
AND
impact on universities that online news has had on the country’s traditional newspapers.